Parents & Carers Home-School Contract & Code of Conduct

Bentley new Village Primary School

headteacher: Kirsten McKechnie

2017 2019

**PARENTS AND CARERS HOME-SCHOOL CONTRACT AND CODE OF CONDUCT**

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| **PERSON RESPONSIBLE FOR POLICY: APPROVED: K.MCKECHNIE** | **LAST UPDATED BY SARAH HARRISON MAY 2017** |
| **DATE: 1ST May 2017** |
| **SIGNED:** K.McKechnie | **ROLE: HEADTEACHER** |
| **TO BE REVIEWED:** | **May 2019** |

At Bentley New Village, we are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world’s sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement

Our expectations of the school, our pupils and the role that parents play is high.

**We believe that:**

* **All children can learn. All staff and children are able to recognise the value of learning.**
* ***All staff*, working at New Village, will have consistently high expectations of children’s learning potential, attitudes and behaviour and take corporate responsibility for ensuring these in, and around, school.**
* **Learning takes place in *all areas* of our school and through the *entire* learning day - inside and outside of the classroom.**
* **Children should be taught how to learn; learning how to be an outstanding learner is paramount to the ethos, aims and dynamics of New Village School.**
* **Consistently challenging, dynamic, engaging and empowering teaching leads to outstanding learning, resulting in a school where *every* child’s potential is realised.**
* ***All staff* will value *every child’s contribution* to the school and strive to create a learning environment that brings out the full potential in all.**
* **Rigorous, continuous monitoring, thorough and informed evaluation and accurate analysis of *all the elements* of teaching, is essential in ensuring high-level teaching and learning**
* **Learning at New Village will produce and enhance a learning skills-set that will be lifelong; we will actively promote this for every child and for all staff.**
* **New Village School will demonstrate its commitment to quality teaching and learning through its dedication to *continuous professional development* for all staff; recognising and exploiting all opportunities to enhance its workforce and the learning environment.**

**PARENTS AND CARERS’ HOME-SCHOOL CONTRACT AND CODE OF CONDUCT**

**Teaching and Learning**

**The school will:**

* Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
* Ensure that our learning environment is stimulating and challenging.
* Celebrate your child’s academic and personal achievements.
* Provide the scaffolding needed to enable your child to achieve their full potential.
* Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.

**Parents/Carers will:**

* Make sure my child arrives at school by 8:45am prepared to start their lessons. They will be wearing school uniform or other suitable clothing and that their PE kit is brought into school at the beginning of each week.
* Collect my child each day promptly.
* Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
* Attend meetings with my child’s teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
* Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

**Homework**

**The school will:**

* Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
* Provide information and helpful training sessions for you that will give you confidence to support your child.

**Parents /Carers will:**

* Please support the school by making sure that homework tasks are completed and returned on time.
* Please use your talents and experiences to enhance your child’s learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

**Behaviour, Learning Attitudes and Safety**

**The school will:**

* Care for your child’s safety and well-being by observation, talking to and listening to your child.
* Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
* Support your child’s good behaviour and their development into an active school citizen; we will involve you in their learning attitudes and behaviour at all times
* Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
* Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.

**As a Parents /Carers I will:**

* Sign and return the Parent & Carers Home-School Contract; read and access school policies via the school website
* Be contactable at all times and respond to the needs of the school and my child
* Let the school know of any concerns or worries that may be affecting my child’s learning, behaviour or ability to do homework, as this can then be resolved quickly.
* Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
* Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
* Support my child if the school ask for that support to take place on the school premises and/or during the school day
* Encourage a positive attitude towards my child’s education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
* Make sure that my child and the adult accompanying him/her enters and leaves the school premises safely and respectfully. I may choose to accompany my KS1 or KS2 child to the relevant cloakroom areas at the beginning and end of the school day but am aware that parents/carers access to the main school building is restricted to those who have an appointment with a member of staff.
* Accompany my Foundation Stage child to the relevant cloakroom area and then to his/her classroom at the beginning and end of the school day
* Ensure that my child does not ride bikes or scooters on the school premises
* After an exclusion, I will attend a return-to-school meeting and support my child and the school in achieving an agreed return-contract

**Pupils will:**

* Respect other children’s culture, race, feelings, beliefs and values.
* Accept responsibility for the things that I do.
* Follow the requests or instructions of all adults in school, promptly and politely
* Be responsible for my school and homework, including completing my homework and handing it in on time
* Ask for help if I need it and try my best in all that I do.
* Ensure I take home any letters or information and share these with the adults at home.
* Be kind and speak politely to *everyone* in school.
* Take good care of the building, equipment and school grounds.
* Behave in a safe way and care for the safety of others
* Tell a member of staff if I am worried or unhappy.
* Adhere to the behaviour code at all times

**CODE OF CONDUCT**

**PURPOSE:**

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding. We value our strong relationship with parents and carers. Together this helps us to achieve and very best for the children in a mutually supportive partnership between parents, class teachers, senior leaders and the school community.

**AIM:**

* That all members of the school community treat each other with respect so that all stake holders can work together to achieve their full potential

**Guidance**

**Parents, carers and visitors are reminded:**

* To respect the caring ethos and values of the school and its drive to create a safe, risk free and pupil-centred environment
* That both teachers and parents need to work together for the benefit of their children in line with the school’s agreed policies and practices.
* That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
* To approach school staff for help to resolve an issue so that it is done in an appropriate manner.
* All members of the school community are treated with respect using appropriate language and behaviour.
* The school needs to work with the child in order to clarify their version of events in order to bring about an appropriate solution to an issue.
* That social media is not an appropriate forum on which to air issues about school related matters.
* The school is a safe and secure building. Parents access the school via the school office.

**In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:**

* Inappropriate behaviour, that no members of staff, parents or children are the victims of abusive behaviour, physical attacks or open to threats from other adults on the school premises. This includes physical punishment against your own child on school premises.
* Damaging or destroying school property.
* Sending abusive or threatening e-mails or text/voicemail/phone messages or any other written communications to anyone in the school community.
* Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff, at the school on Facebook or other social sites.
* Smoking, taking illegal drugs or the consumption of alcohol on school premises.
* Dogs being brought onto the school premises (other than guide dogs).

Should any of the above occur, the school and its Governing Body may feel it is necessary to safeguard our school communities by taking relevant action. Such action may involve contacting appropriate authorities and / or banning the offending adult from entering the school premises.